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| Evaluation  | To judge which interpretations are weak and which are strong. To be able to explain why.  |
| Analysis | To examine in detail. Explore specific aspects of the text. |
| Explanation | Giving a clear, detailed account.  |
| Some understanding | To briefly state what the text is about. |
| Some awareness | Knowledge of what is going on but lacks detailed understanding. |
| Very little grasp  | Poor understanding. Unable to discuss what is going on in the text and why.  |